

Week beginning 11th January 2021

Monday plan:

8:50- Check in on Google classroom with greeting under the daily check in (if you have a device to do so).

9:00- P.E. with Joe (on youtube) - 20 minutes of exercise

9:20 - Gratitude journal- Write three things you feel grateful for today

9:30

Maths:

> Mental Maths (Monday)

> Daily 10 <https://www.topmarks.co.uk/maths-games/daily10> (choose division)

> Length task: This week's topic is length. Make a scale plan of your bedroom in feet. Include bed, window, door, furniture. Example scale: One foot = 2cm. You can change the scale if it is too big/too small to include all the detail you need. Upload a photo of your drawing to google classroom maths task.

10:30 - 10:45 - BREAK

10:45

Gaeilge:

> Duolingo- 15 nóiméad

> Dán nua- An Gabhar sa scoil.

As you won't have the book yet, please read the poem on google classroom. Your task for today is to translate the first verse.

11:30

English-

> Spelling game (10 minutes) www.freerice.com

> Read at home- Day 1 (15 minutes)

> Poem: 'The Adventures of Isabel' by Ogden Nash.

Read the poem on the link on google classroom. Read the questions on the poem and choose either the first or second set to do. You can do these in your copy or type your answers or complete on seesaw. *This is for Monday and Tuesday.*

> **Tongue twister challenge:**

Make a tongue twister up for your classmates to try.

Try these ones out first with your family:

<https://www.scoilnet.ie/uploads/resources/28418/28154.pdf>

12:30 - 1:00 LUNCH

1:00

> Quiet reading (15 minutes)

> SESE This week we will be looking at native bird species to Ireland. Take a look at the different native Irish bird species on this link:

<https://birdwatchcork.com/wp-content/uploads/2020/04/Stay-At-Home-Challenge-ID-Poster-scaled.jpg>

Go out to your garden or local park and see if you can identify any of the species from the chart. Each day I would like you to record a tally of how the different species you can see and how many of them. You should spend at least fifteen minutes observing or longer if you can.

Science challenge:

Look at the different challenges on this link

(https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html?gclid=Cj0KCQIA6Or_BRC_ARIsAPzuer-E_S2gSNrPDjZDV4dl0niRgtfUdi-HU7safgmS9JevCzpw6AkXt_AaAhxbEALw_wcB)

Choose one that you would like to do and see what resources you will need and gather them when you can. Try to choose something that you have the resources for already if possible. When carrying out the challenge, please photograph each stage if you can to upload onto Google classroom later in the week.